



Presents

# SRO Basic Training

Eanes-Pittman Public Safety Training Center  
Chesterfield, VA

---

---

Sponsored by the Department of Criminal Justice Services

---

---

\*\*\* Monday April 28, 2008 \*\*\*

- 7:30**                      **Registration**
- 8:00**                      **Classroom Management**  
*Mr. Howard Ormond, Principal, New Kent Middle School*  
This session will prepare those working in schools with the tools to maintain good order, which is one of the most difficult tasks facing inexperienced faculty and school agents. The task has become more difficult over the past few decades as young people's attitudes to people in authority have changed dramatically. Mr. Ormond will discuss some of the changes that have led to greater self-confidence in students.
- motivational strategies and techniques to excite students
  - structuring a process to develop positive classroom management
  - instructional strategies with different age groups
  - tips for successful classroom management
- 12:00**                      **Lunch**
- 1:00**                      **Question, Persuade, Refer: A Suicide Prevention Tool**  
*Mr. Calvin Nunnally, Virginia Department of Health*  
This engaging and informative session can help anyone utilize the QPR method of 3 life-saving steps. Just as people trained in CPR and the Heimlich Maneuver help save thousands of lives each year, people trained in QPR learn how to recognize the warning signs of a suicide crisis and how to **Question, Persuade, and Refer** a person to help.
- an overview of the problem of youth suicide and its impact on the school
  - legal guidelines for SROs when dealing with at risk youth
  - the QPR model (Question, Persuade, Refer)
  - the team approach to working with your guidance counselors
- 3:00**                      **Class Action**  
*Sgt. Mike Lawhorn, Campbell County Sheriff's Office*  
This session will prepare officers to teach the Class Action curriculum to middle or high school students. Officers will be given samples of the course workbooks and guidelines for presenting this material in the classroom session. At the conclusion of this training, officers will be approved to teach this program in schools.

- the history of Class Action
- components of the Class Action program

**5:00 Dismissal**

\*\*\*\*\*

**\*\*\* Tuesday April 29, 2008\*\*\***

**8:00 Effective Strategies for School-Based Policing**

***Dr. John More, Response Law Incorporated***

This session will set the foundation for effectively policing the school setting with detailed information and discussion on the history and evolution of school law in America. This session will highlight specific federal legislation and case histories that affect school law in Virginia. The goal of this presentation is to assist officers in understanding the unique legal challenges to law enforcement officers working in schools. Specific topics covered include:

- an overview of effective school-based policing strategies and practices based on federal law and the Virginia Code-the Gault Rule
- navigating the minefield of Search and Seizure issues
- the role of the SRO in school-based investigations
- the role of the administrator in criminal investigations
- information sharing guidelines and parental notification issues
- use of force in school

**12:00 LUNCH**

**1:00 Defuse & Manage Problem Students and Confrontational Parents: School & Police Tactics That Work**

***Dr. John More, Response Law Incorporated***

One certainty for law enforcement officers is the interaction with confrontational people. This session has been designed to assist officers in understanding the specific challenges of working with emotionally charged parents and juveniles in a school setting. Numerous proven strategies will be discussed to prepare officers for the inevitable confrontations. The session will specifically address ways that officers can reduce their liability to lawsuits by properly preparing and responding to parental or juvenile challenges. Specific areas addressed by this module include:

- in loco parentis - the original doctrine of school authority
- the constitutional empowerment of school personnel
- strategies for taking control
- the conference or meeting format
- follow-up documentation and liability issues
- techniques for a smooth transition to the school family
- avoiding and diffusing power struggles
- developing a strong team

**5:00 Dismissal**

- 8:00**                    **Advanced Legal Issues in Schools**  
*Dr. John More, Response Law Incorporated*  
This module will explain the proper limitations on the complex relationships that tie SROs to SSOs and school administrators. Strategies for creating a legally defensible team will be discussed as well as the strengths and weaknesses inherent to each position. The legal landmine of information sharing and FERPA will be explained with clear guidelines on “Who” can say “What” and “When”. This session will also give an overview of the complex legislation that guides interaction with students designated as having a disability. Specific areas addressed will include:
- building an effective school safety team
  - tips for documentation
  - preparing for the inevitable: lawsuits
  - FERPA? what’s that?
  - understanding IDEA and special education
- 12:00**                    **LUNCH**
- 1:00**                    **Youth Drug Use**  
*Mr. Tim Grimes, Director of Student Assistance Programs, City of Hampton Public Schools*  
This session will deal with resources and ideas to help make a difference in your students’ abilities to withstand the temptations of alcohol and illegal drugs. Youth experience pressure to use alcohol, tobacco, and illegal drugs at increasingly early ages. Techniques on how to respond to and evaluate youth drug use will be discussed.
- 3:00**                    **Student Threat Assessment and School Safety**  
*Dr. Dewey Cornell, University of Virginia*  
This session will compare the media perception of school safety with the reality, showing schools are statistically one of the safest places for kids. The dilemma of how to handle student threats of violence will be discussed and participants will learn a reliable and effective tool for evaluating and responding to student threats of violence.
- 5:00**                    **Dismissal**

\*\*\*\*\*

\*\*\* Thursday May 1, 2008\*\*\*

- 8:00**                    **The SRO: Roles and Responsibilities**  
*Lt. Meg Carroll, Manassas City Police Department*  
This module will describe the expected roles and responsibilities for School Security Officers and School Resource Officers. By examining the roles that are complimentary, officers will see that the SRO/SSO partnership, if properly structured, can create a powerfully effective force that will enhance the school safety climate. By focusing on dividing up responsibilities and understanding the limitations of each position, power struggles or competition can be eliminated.
- the role of the SSO in school safety
  - the role of the SRO in school safety
  - strategies for effective SRO/SSO partnerships

## **Effective Crisis Planning and Drills**

### ***Lt. Meg Carroll, Manassas City Police Department***

Despite the fact that eight years have passed since the Columbine tragedy, many schools neglect to plan and effectively practice for a crisis. This session will describe the recommended crisis planning and crisis drill procedures. The goal of this session is to prepare officers to take the lead in promoting and assisting with the regular review of the school crisis plan. The role of the DCJS School Safety Survey will also be discussed. Other topics in this module include:

- evacuation procedures and the role of crisis drills
- developing a comprehensive crisis management plan
- developing a Crisis Kit
- the impact of terrorism on school safety planning
- understanding the mandatory Virginia School Safety Survey

**12:00**

**Lunch**

**1:00**

## **Crisis Management**

### ***Lt. Meg Carroll, Manassas City Police Department***

Successfully managing a crisis depends in large part on the time spent preparing and practicing the school's crisis plan. This session will give officers the chance to discuss the recommended response to a variety of school crisis scenarios. Officers will work in teams to develop a response to various scenarios. A debriefing of each scenario will allow officers to compare and contrast the various responses recommended by the teams.

- tabletop scenarios and discussion
- active shooter response
- roles and responsibilities in a crisis

**4:00**

**Summary and Certificates**

**5:00**

**Dismissal**